

Lesson Five: Hunter Gatherers

6.2 - Provide textual evidence that characterizes the nomadic hunter-gatherer societies of the Paleolithic Age

Read, "The Birth of Society"

Paragraph One

1. Who made up the first social groups?

Paragraph Two

2. How does the following evidence suggest about hunter-gatherers being our world's first societies?

"In Kanjera, Kenya, archaeologists stone tools made with rocks that were not found in the immediate area, but were plentiful seven miles from the site."

"Hearths found in Israel, dating to 800,000 years ago"

"Shelters were found in France, some as much as 400,000 years old and some of these shelters measured 50 feet in length."

Paragraph Three

3. How does the following evidence suggest about hunter-gatherers being our world's first societies?

"The Old Man of La Chapelle, found in France"

Paragraph Five

4. How does the following evidence suggest about hunter-gatherers being our world's first societies?

"Legar Velho site in Portugal"

"In Russia and Italy graves have been found that included stone tools."

Watch "Lifestyles of the Neanderthals"

1. As you watch, take notes over the following elements that are evidence of hunter-gatherers being our world's first societies.

Shelter -

Fire -

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Clothing -
Graves -

Read, "Hunting In Groups"

Paragraph One

1. What do the following artifacts tell is about hunter-gatherers?

Marks, chips, and holes in bones:
Bones

2. Why were larger animals popular for hunter-gatherers?

Paragraph Two

3. Why was early hunting dangerous?

4. What weapons did they use?

5. What does the following suggest about hunter-gatherer life?

"patterns of fractures and chips on bones of humans from 150,000-200,000 years ago"

Paragraph Three

6. How did fire benefit humans in the following areas:

Hunting:
Protection:
Socially:

Watch "Hunting in Ancient Times"

1. As you watch, take notes over the following elements that are evidence of hunter-gatherers being our world's first societies.

Food -
Weapons -
Hunting -

Read, "Making Tools"

Paragraph One

1. How did the spear evolve?

Paragraph Two

2. What were the two main stones used to make blades?

Paragraph Three

3. How did hunter-gatherers use bones?

Eyed Needles -

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Barbed Hooks -

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Wedge Shaped Tools -

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View, "Timeline of Human Eras and Tools"

1. Arrange the eras in order from oldest to newest.

2. What is the difference between the Paleolithic Age and the Neolithic Age?

3. What is the difference between the Stone Ages (Paleolithic, Mesolithic, Neolithic) and the Metal Ages (Bronze Age and Iron Age)?

Read, "Language"

Paragraph One

1. What is a larynx? Why is it important?

Paragraph Two

2. How were early human's voice boxes different than ours?

Paragraph Three

3. What are two ways language benefits humans?

Watch, "Speech and Language"

1. How did Neanderthals communication differ from Homo sapiens communication?

Read, "The Beginnings of Art"

Paragraph One

1. Describe early art using information from the text.

Paragraph Two

2. What did early humans paint?

Paragraph Three

3. What is in Chauvet Cave in Southern France?

Paragraph Four

4. What evidence and artifacts have archaeologists found that have provided a lot of information about how early humans lived?

5. What are some of the things archaeologists have learned about early humans based on these artifacts?

Watch, "The Perceptions of Art and Creativity"

1. Watch the video and take notes over the following topics of early human art.

What kind of art did they make?

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What tools or resources did they use for art?

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What were in their paintings?

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Why did early humans create art?

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