***The Giver* Chapter 9 HW**

*Directions: Use your Giver book to answer these questions. Use text evidence (quotes) to support your answers. (In the text it says….. ). Use complete sentences and appropriate capitalization and punctuation.*

|  |  |
| --- | --- |
| **Question** | **Answer:** Refer back to *The Giver* to answer the questions. Use text evidence if the question asks for it. Use complete sentences. Write your answers below. |
| * + - 1. How does Jonas’ family unit influence his emotions? |  |
| 2. How does Jonas’ community influence his emotions? |  |
| 3. How does “The Giver” influence Jonas’ decisions? |  |
| 4. Review p. 82: How is Jonas apart from others in his community? How does this affect him?  5. What changes about Jonas’ point of view. |  |

***The Giver* Chapters 10 and 11 HW**

*Directions: Use your Giver book to answer these questions. Use text evidence (quotes) to support your answers. (In the text it says….. ). Use complete sentences and appropriate capitalization and punctuation.*

|  |  |
| --- | --- |
| **Question** | **Answer:** Refer back to *The Giver* to answer the questions. Use text evidence if the question asks for it. Use complete sentences. Write your answers below. |
| * + - 1. How do memories and knowing history give someone wisdom? (Ch. 10 page 98) |  |
| 2. What does the difference in how The Giver’s (the old man’s) dwelling’s is furnished and how other family unit’s dwellings are furnished **reveal about the status of The Giver?** (Ch. 10) |  |
| 3. Why did The Community go to Sameness? **Find 2 quotes from the text to support your answer.** (Ch. 11 pg. 106).  The text says, “…..” |  |
| 4. Why did The Giver make the distinction between having power and honor? What does it suggest about his role in The Community? (Ch. 11) |  |